**INTRODUCTION**

Have you ever heard of the Treaty of Versailles? Do you know the importance of the Battle of Tannenberg? Is the name Archduke Franz Ferdinand familiar to you? By next week, you will be experts in World War I history!

As we have discussed in class, *All Quiet on the Western Front* is a work of historical fiction that takes place during the last two years of World War I, between 1916 and 1918. To become familiar with the events, people, and culture of the time, you will be researching and creating a presentation about one of the topics below.

**TASK**

Alone or within a small group of two or three, research your topic through books and/or online sources. Create a visual presentation that gives the class an idea of the importance your subject had to World War I. You may do this as a PowerPoint or Prezi presentation (6-8 slides) or mount your information on poster board. Include the following elements in your creation.

- A thorough identification
- Specific details on the term’s significance and purpose
- Interesting facts
- Major points in the person’s life or the event’s occurrence as it relates to the war
- Appropriate photographs or artwork
- Musical selection or speech embedded if applicable

This presentation should be factually correct with accurate information and be visually appealing and neatly presented. All information must be in your own words and all sources must be cited in MLA format.

In addition to the visual, as we discuss *All Quiet on the Western Front*, you (and your group members) will be expected to contribute significantly to the class discussion when we talk about aspects that were covered in your research.

**ASSESSMENT**

You will have several days to work on this assignment in class and in the Media Center, though some time must be devoted outside of class as well. On the due date, each group or individual will be responsible for a short presentation of their project. You will be assessed based on the rubric below. This is worth 50 points and is due on **TUESDAY, SEPTEMBER 29, 2015**. Submit this assessment sheet with your project.

- Historically accurate material related to the term and World War I (includes criteria outlined in “Task”)  _____/20
- Visuals are engaging and explanatory  _____/15
- All information in your own words/sources cited  _____/5
- Project is free of grammatical and mechanical errors  _____/5
- Oral presentation is clear and informative/all members participate  _____/5

**FINAL GRADE AND COMMENTS**  _____/50

**NAME ___________________________**  **GROUP MEMBERS ___________________________**
**TOPICS**

You (and your group members) will randomly choose your topic from the list below.

- **Assassination of Archduke Franz Ferdinand.** This is said to be the first act of war that initiated World War I.

- **Austria’s Involvement in World War I.** Austria declared war on Serbia as a result of the above assassination.

- **Germany’s Involvement in World War I.** Germany declared war on Russia and France in support of Austria.

- **Great Britain’s Involvement in World War I.** Great Britain declared war on Germany in support of France and Belgium.

- **The United States’ Involvement in World War I.** The U.S. declared war on Germany in the final stages of the war.

- **Battle of Tannenberg.** This is the first major battle between Russia and Germany.

- **Battle of Jutland.** This is the first major naval battle between the British and Germany.

- **Battle of the Somme.** This is one of the most significant and deadliest battles of the war.

- **Lloyd George,** British Prime Minister during the war.

- **Kaiser Wilhelm II,** the German emperor during the war.

- **Woodrow Wilson,** the President of the United States during the war.

- **The Treaty of Versailles,** the agreement that ended the war.